

Name _____

Period: _____

Final Research Paper Scoring Rubric

	6-5	4-3	2-1	Score
Introduction: Lead/Thesis Statement	<input type="checkbox"/> creative lead <input type="checkbox"/> thesis is clearly stated <input type="checkbox"/> intro is focused	<input type="checkbox"/> somewhat creative lead <input type="checkbox"/> thesis is somewhat clear <input type="checkbox"/> intro is somewhat focused	<input type="checkbox"/> Basic or no lead <input type="checkbox"/> thesis is unclear <input type="checkbox"/> intro is not focused	/6
Organization	<input type="checkbox"/> information is logically organized <input type="checkbox"/> clear topic sentences <input type="checkbox"/> use of transition words	<input type="checkbox"/> information is organized <input type="checkbox"/> somewhat clear topic sentences <input type="checkbox"/> some transition words	<input type="checkbox"/> information is not organized <input type="checkbox"/> missing topic sentences <input type="checkbox"/> few transition words	/6
Quality of Information	<input type="checkbox"/> details strongly support main idea <input type="checkbox"/> many quotes and paraphrases used for support	<input type="checkbox"/> some details support main ideas <input type="checkbox"/> some cited quotes and/or some paraphrasing	<input type="checkbox"/> information lacks support to ideas <input type="checkbox"/> few quotes or few paraphrases used for support	/6
In-Body Citations	<input type="checkbox"/> at least 3 different sources are cited in paper <input type="checkbox"/> citations are written and punctuated correctly	<input type="checkbox"/> at least 2 sources are cited in paper <input type="checkbox"/> some citations are written and punctuated correctly	<input type="checkbox"/> at least 1-0 sources are cited in paper <input type="checkbox"/> few or no citations are written and punctuated correctly	/6
Conclusion	Strong conclusion: <input type="checkbox"/> reworded thesis <input type="checkbox"/> summary of key points <input type="checkbox"/> concluding statement	Missing 1-2 <input type="checkbox"/> reworded thesis <input type="checkbox"/> summary of key points <input type="checkbox"/> concluding statement	Missing 3-4: <input type="checkbox"/> reworded thesis <input type="checkbox"/> summary of key points <input type="checkbox"/> concluding statement	/6
Conventions	<input type="checkbox"/> no grammatical or spelling errors <input type="checkbox"/> shows clear signs of editing	<input type="checkbox"/> a few grammatical and spelling errors <input type="checkbox"/> shows some evidence of editing	<input type="checkbox"/> Many grammatical and spelling errors. <input type="checkbox"/> shows lack of editing	/6
Presentation of Paper (format)	Follows MLA format: <input type="checkbox"/> header (name, page #) <input type="checkbox"/> Heading (name, course, etc.) <input type="checkbox"/> Double spaced, 1 in. margins. <input type="checkbox"/> 12 point, Times New Roman font <input type="checkbox"/> Works Cited Page	Missing 1-2 elements of MLA format <input type="checkbox"/> header (name, page #) <input type="checkbox"/> Heading (name, course, etc.) <input type="checkbox"/> Double spaced, 1 in. margins. <input type="checkbox"/> 12 point, Times New Roman font <input type="checkbox"/> Works Cited Page	Missing 3-4 elements of MLA format <input type="checkbox"/> header (name, page #) <input type="checkbox"/> Heading (name, course, etc.) <input type="checkbox"/> Double spaced, 1 in. margins. <input type="checkbox"/> 12 point, Times New Roman font <input type="checkbox"/> Works Cited Page	/6

Total: _____ /42 pts = _____ %